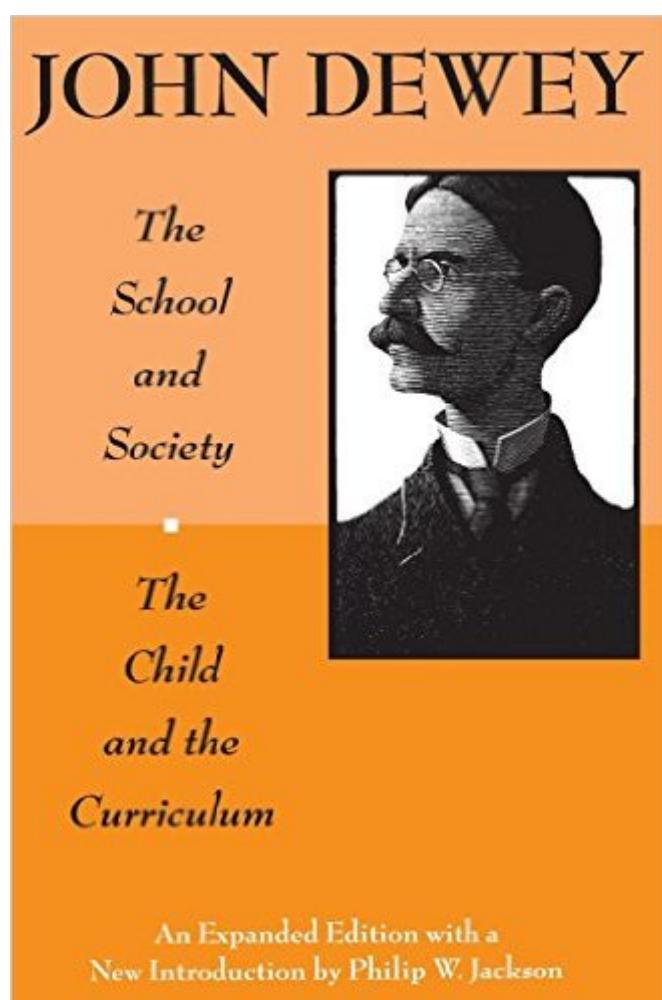


The book was found

The School And Society And The Child And The Curriculum (Centennial Publications Of The University Of Chicago Press)



Synopsis

This edition brings Dewey's educational theory into sharp focus, framing his two classic works by frank assessments, past and present, of the practical applications of Dewey's ideas. In addition to a substantial introduction in which Philip W. Jackson explains why more of Dewey's ideas haven't been put into practice, this edition restores a "lost" chapter, dropped from the book by Dewey in 1915.

Book Information

Paperback: 252 pages

Publisher: University Of Chicago Press; 1 edition (September 18, 1991)

Language: English

ISBN-10: 0226143961

ISBN-13: 978-0226143965

Product Dimensions: 5.2 x 0.5 x 8 inches

Shipping Weight: 8.5 ounces (View shipping rates and policies)

Average Customer Review: 4.0 out of 5 starsÂ See all reviewsÂ (19 customer reviews)

Best Sellers Rank: #118,676 in Books (See Top 100 in Books) #34 inÂ Books > Textbooks > Education > History & Theory #78 inÂ Books > Textbooks > Education > Educational Philosophy #91 inÂ Books > Textbooks > Education > Curriculum & Instruction

Customer Reviews

From a high school student's point of view, reading Dewey couldn't provide something else than hope for educational systems, most of which, despite the efforts of making a school a more living atmosphere, organizations still remain too mechanical in learning procedures and detached from social applications regarding the capabilities they serve. Originally from Cameroon, I've had the opportunity to explore three educational systems from different cultural influence each. It was an advantage that surely opened my mind to different perspectives by interacting with different cultures in different social contexts, but especially carried me out to realize how the so called "education" - in general, but in high school in particular - shortly addresses fundamental needs as much individually as socialy, since people tend to ignore its essential functions or misunderstand the concepts it involves, precisely because their implications are so general that they shouldn't be analyzed in separated contexts, school and society, as far as they are, with respect, one a component of the other but the other being the expression of the first one in a long term. By observing both components as a whole, Dewey proposes a model that doesn't necessarily apply to actual issues or

give factual solutions, but at least redefines "education" by integrating inherent aspects to human nature in its double acceptance - as a group as much as an individual -, which reveals the values traditional education still mostly hides. I deliberately took the initiative of question what high school didn't explained to me, and probably often forgot to ask itself. In what ways education serves people in the aim of blooming personally and socially ?

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